

Program and Course Description

Global Business

Master of Arts (M. A.)

THI Business School

Study and Examination Regulation: WS 23/24 (per 23.01.2023)

as per: Summer Semester 2024 (15.02.2024)



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Overview of modules and hours (1st – 4th Semester) *

Start in Winter Semester:

CURRICULUM GLOBAL BUSINESS		1st Semester WS		2nd Semes- ter SS		3rd Semester WS		4th Semester SS	
SPO No.	Module	SWS**	ECTS	sws	ECTS	sws	ECTS	sws	ECTS
1	Global Business and Economics 1	4	5						
2	Intercultural Competencies	4	5						
3	Global Business Model Design	4	5						
7	Modern Leadership	4	5						
5	Global Business and Economics 2			4	5				
6	Global Business Case Studies			4	5				
4	Research methods for Business			4	5				
8	Advanced Topics in Internationalization			4	5				
9	Specialisation modules in Global Business***					4x4 =16	4x5 =20		
10	Management Elective****							4	5
11	Master Thesis								25
Total		16	20	16	20	16	20	4	30

^{*}All further details are specified in the attachment of the respective Study and Examination Regulation (SPO WS23/24) here.

^{**} Hours per week.

^{***} Can be taken in semester 3 or 4

^{****} Can be taken in semester 2 or 3 or 4

Start in Summer Semester:

	CURRICULUM GLOBAL BUSINESS			2nd Semes- ter WS		3rd Semester SS		4th Semester WS	
SPO No.	Module	SWS**	ECTS	sws	ECTS	sws	ECTS	sws	ECTS
1	Global Business and Economics 1			4	5				
2	Intercultural Competencies			4	5				
3	Global Business Model Design			4	5				
7	Modern Leadership			4	5				
5	Global Business and Economics 2	4	5						
6	Global Business Case Studies	4	5						
4	Research methods for Business	4	5						
8	Advanced Topics in Internationalization	4	5						
9	Specialisation modules in Global Business***					4x4 =16	4x5 =20		
10	Management Elective****							4	5
11	Master Thesis								25
Total		16	20	16	20	16	20	4	30

^{**} Hours per week.

^{***} Can be taken in semester 3 or 4

^{****} Can be taken in semester 2 or 3 or 4

2 Description of Modules

2.1 General compulsory modules

2.1.1 Global Busin	ness and Economics 1		
Module abbreviation:	GBU_GBE1	SPO-No.:	1
Curriculum:	Program	Module type	Semester
	Global Business (SPO WS 23/24)	Compulsory Sub- ject	1,2
Module attributes:	Language of instruction	Duration of module	Frequency of offer
	English	1 semester	only winter term

Responsible for module:	Vogler, Thomas	
Lecturers:	Vogler, Thomas	
Credit points / SWS:	5 ECTS / 4 SWS	
Workload:	Contact hours:	47 h
	Self-study:	78 h
	Total:	125 h
Subjects of the module:	Global Business and Economics 1	
Lecture types:	SU/Ü - lecture with integrated exercises	
Examinations:	schrP90-120 written examination 90-120 minutes	
Usability for other study programs:	None	

Prerequisites according examination regulation:

None

Recommended prerequisites:

None

Objectives:

- Students learn to understand the impact of globalization on business and the global economy.
- Students learn to analyze the competitive environment in global markets.
- Students learn to develop cross-cultural communication and negotiation skills.
- Students learn to identify opportunities and challenges presented by emerging markets.

- Understanding globalization and its impact on business
- Theories of international trade and investment
- Analyzing the competitive environment in global markets
- Global supply chain management and logistics
- Corporate social responsibility in a global context
- Cross-cultural communication and negotiation skills
- Emerging markets and the challenges and opportunities they present
- Emerging issues in global economics, such as climate change and inequality

- The role of culture and social norms in global economics
- Ethical considerations in global economics and business practices

Compulsory:

None

Recommended:

- VELASQUEZ, Manuel G., 2013. *Business Ethics: Concepts and Cases*. 7th edition. Harlow: Pearson Education, Limited. ISBN 978-1-292-02281-9, 978-1-292-03601-4
- LÜTGE, Christoph, UHL, Matthias, 2021. *Business Ethics: An Economically Informed Perspective* [online]. Oxford, United Kingdom: Oxford University Press PDF e-Book. ISBN 978-0-19-189685-9. Available via: 20.500.12854/112311.

Additional remarks:

2.1.2 Intercultural Competencie

Module abbreviation:	GBU_IC	SPO-No.: 2	
Curriculum:	Program	Module type	Semester
	Global Business (SPO WS 23/24)	Compulsory Sub- ject	1,2
Module attributes:	Language of instruction	Duration of module	Frequency of offer
	English	1 semester	only winter term

Responsible for module:	ponsible for module: Ferrell, Beroz		
Lecturers:	Ferrell, Beroz		
Credit points / SWS:	5 ECTS / 4 SWS		
Workload:	Contact hours:	47 h	
	Self-study:	78 h	
	Total:	125 h	
Subjects of the module:	Intercultural Competencies		
Lecture types:	SU/Ü - lecture with integrated exercises		
Examinations: seminar paper and presentation			
Usability for other study programs:	None		

None

Recommended prerequisites:

None

Objectives:

- An enhanced understanding of issues related to diversity and intercultural communication
- An increased commitment to valuing similarities and differences in individuals
- An increased understanding of how individual differences can strengthen a group or organization
- An enhanced ability to be open to discussions about the deeper implications of diversity and intercultural communication through dialogue
- The ability to apply learning to real world experience in global business

- Cultural intelligence and its importance in global business
- Developing empathy and cultural sensitivity
- Overcoming stereotypes and biases in cross-cultural contexts
- Understanding cultural differences and their impact on business interactions
- Communication skills for multicultural environments
- Strategies for building trust across cultures
- Resolving conflicts in intercultural settings
- 5 Core skills for being effective in a diverse world
- Demonstrate learning through the completion of assigned reading, research, class participation, group projects and presentations

Compulsory:

 Course Workbook with relevant learning materials and tools (downloadable on Moodle) to be brought to class.

Recommended:

- BANAJI, Mahzarin R. and Anthony G. GREENWALD, 2013. *Blindspot: hidden biases of good people*. New York: Delacorte Press. ISBN 978-0-553-80464-5, 978-0-440-42329-4
- MEYER, Erin, 2015. *The culture map: decoding how people think, lead, and get things done across cultures.* 1st edition. New York, NY: PublicAffairs. ISBN 978-1-61039-276-1

Additional remarks:

2.1.3	Global	Business	Model	Design
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Module abbreviation:	GBU_GBMD	SPO-No.:	3
Curriculum:	Program	Module type	Semester
	Global Business (SPO WS 23/24)	Compulsory Sub- ject	1,2
Module attributes:	Language of instruction	Duration of module	Frequency of offer
	English	1 semester	only winter term

Responsible for module:	Vogler, Thomas	
Lecturers:	Vogler, Thomas	
Credit points / SWS:	5 ECTS / 4 SWS	
Workload:	Contact hours:	47 h
	Self-study:	78 h
	Total:	125 h
Subjects of the module:	Global Business Model Design	
Lecture types:	SU/Ü - lecture with integrated exercises	
Examinations: seminar paper and presentation		
Usability for other study programs:	None	

None

Recommended prerequisites:

None

Objectives:

- Students learn to understand different business models and how they apply to global markets.
- Students learn to identify sources of competitive advantage in global business.
- Students learn to design a global value chain that maximizes efficiency and effectiveness.
- Students learn to develop global marketing strategies.
- Students will play a business simulation in teams. Our teams will play against students from a northern German university.

- Understanding different business models and how they apply to global markets
- Identifying sources of competitive advantage in global business
- Designing a global value chain that maximizes efficiency and effectiveness
- Developing global marketing strategies
- Understanding the role of technology in global business model design
- Innovating and adapting business models to changing global conditions
- Analyzing the impact of cultural differences on business models
- Identifying and managing risks in global business models
- Balancing local and global needs in business model design
- Business Simulation

Compulsory:

None

Recommended:

- HILL, Charles W. L. and G. Tomas M. HULT, 2020. Global Business Today. 11th edition. New York, NY: McGraw-Hill Education. ISBN 978-1-260-56581-2
- KEEGAN, Warren J. and Mark C. GREEN, 2020. *Global marketing*. 10th edition. Harlow, England: Pearson. ISBN 978-1-292-30402-1, 1-292-30402-2

Additional remarks:

2.1.4	Research	methods	for B	Business
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Module abbreviation:	GBU_RMB	SPO-No.:	4
Curriculum:	Program	Module type	Semester
	Global Business (SPO WS 23/24)	Compulsory Sub- ject	1,2
Module attributes:	Language of instruction	Duration of module	Frequency of offer
	English	1 semester	only summer term

Responsible for module:	Fend, Lars		
Lecturers:	Fend, Lars		
Credit points / SWS:	5 ECTS / 4 SWS		
Workload:	Contact hours:	47 h	
	Self-study:	78 h	
	Total:	125 h	
Subjects of the module:	Research methods for Business		
Lecture types:	SU/Ü - lecture with integrated exercises		
Examinations:	Project work (5-25 pages) with oral presentation (15 minutes)		
Usability for other study programs:	None		

None

Recommended prerequisites:

None

Objectives:

The aim of the seminar is to prepare students for the researching and writing of high-quality academic papers (from seminar papers to Master's thesis).

In this context students know the characteristics of scientific research and academic writing to contribute to scientific and practical solutions.

They know the general rules and principles of good academic work, as well as the consequences of non-compliance with these rules.

In addition, students are able to self- and group-organize and work out different topic blocks for milestone dates and are able to overcome typical challenges in the research and writing process.

Finally, students learn to collaborate effectively to achieve academic excellence.

- Understanding the compositional approaches for designing qualitative, quantitative, and mixed methods research in the social sciences
- Deciding on a suitable research method
- Literature research (library, databases, Internet, ...)
- If necessary, survey of companies (e.g. questionnaire)
- Preparation of academic papers and presentations according to academical standards

Compulsory:

• CRESWELL, John W. and J. David CRESWELL, 2023. *Research design: qualitative, quantitative, and mixed methods approaches*. 6th edition. Los Angeles; London; New Delhi; Singapore; Washington DC; Melbourne: Sage. ISBN 978-1-07-181794-0

Recommended:

- BOOTH, Wayne C. and others, 2016. *The craft of research*. 4th edition. Chicago; London: The University of Chicago Press. ISBN 978-0-226-23956-9, 978-0-226-23973-6
- MERRIAM, Sharan B. and Elizabeth J. TISDELL, 2016. *Qualitative research: a guide to design and implementation*. 4th edition. San Francisco, CA: Jossey-Bass. ISBN 978-1-119-00361-8
- LOZANO, Raul A.R., 2022. *Quantitative research and scientific publications: Theories, methods and models*. 1st edition. London: Our Knowledge Publishing. ISBN 9786205471081

Additional remarks:

2.1.5	Global	Business	and	Economics 2
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Module abbreviation:	GBU_GBE2	SPO-No.:	5
Curriculum:	Program	Module type	Semester
	Global Business (SPO WS 23/24)	Compulsory Sub- ject	1,2
Module attributes:	Language of instruction	Duration of module	Frequency of offer
	English	1 semester	only summer term

Responsible for module:	Rauscher, Alois	
Lecturers:	Rauscher, Alois	
Credit points / SWS:	5 ECTS / 4 SWS	
Workload:	Contact hours:	47 h
	Self-study:	78 h
	Total:	125 h
Subjects of the module:	Global Business and Economics 2	
Lecture types:	SU/Ü - lecture with integrated exercises	
Examinations:	schrP90-120 written examination 90-120 minutes	
Usability for other study programs:	None	

None

Recommended prerequisites:

None

Objectives:

Students will learn to:

- understand the role of multinational corporations in the global economy.
- explain the determination of exchange rates and the international monetary system.
- describe the dynamics of the foreign exchange market.
- apply foreign exchange risk management techniques.
- understand international debt and equity markets.
- conduct a country risk analysis.
- apply concepts related to capital budgeting and cross-border merger & acquisition management of a multinational corporation.

- The role of multinational corporations in the global economy
- Corporate governance from a global perspective
- The determination of exchange rates and the international monetary system
- The foreign exchange market
- Foreign exchange risk management
- International debt and equity markets
- The impact of economic policies on global business and country risk analysis

- Capital budgeting for the multinational corporation
- Critical aspects regarding cross-border mergers and acquisitions

Compulsory:

None

Recommended:

- EUN, Cheol S., Bruce G. RESNICK and Tuugi CHULUUN, 2021. *International Financial Management*. 9th edition. New York: McGraw-Hill. ISBN 978-1-260-57531-6; 1-260-57531-4
- SHAPIRO, Alan C. and Paul HANOUNA, 2020. *Multinational Financial Management*. 11th edition. Hoboken: Wiley. ISBN 9781119559849

Additional remarks:

Module abbreviation:	GBU_GBCS	SPO-No.:	6	
Curriculum:	Program	Module type	Semester	
	Global Business (SPO WS 23/24)	Compulsory Sub- ject	1,2	
Module attributes:	Language of instruction	Duration of module	Frequency of offer	
	English	1 semester	only summer term	
Responsible for module:	Vogler, Thomas			
Lecturers:	Vogler, Thomas			
Credit points / SWS:	5 ECTS / 4 SWS			
Workload:	Contact hours:		47 h	
	Self-study:		78 h	
	Total:		125 h	
Subjects of the module:	Global Business Case Studies			
Lecture types:	SU/Ü - lecture with integrated	d exercises		
Examinations:	Project work (5-25 pages) with oral presentation (15 minutes)			
Usability for other study programs:	None			
Prerequisites according exa	mination regulation:			
None				
Recommended prerequisite	25:			
None				

Objectives:

In the 'Global Business Case Studies' module of our Master's Program, students will learn a diverse array of skills and knowledge essential for understanding and navigating the complex landscape of global business.

- analyze real-world examples of global business successes and failures
- apply theoretical concepts from other lectures to real-world cases
- develop critical thinking and problem-solving skills through case analysis
- develop recommendations for companies facing global business challenges

- Gain an In-Depth Understanding of the Global Business Environment: Students will learn about the current trends, challenges, and opportunities in international markets, equipping them with a comprehensive understanding of the global business landscape.
- 2. Develop Skills in Analyzing Market Entry Strategies: Through detailed case studies, students will learn to analyze both successful and unsuccessful market entry strategies, gaining insights into the nuances of joint ventures, acquisitions, franchising, and direct investments.
- Understand Global Supply Chain Management: Students will learn how companies manage complex global supply chains. This includes insights into logistics, supplier relationships, and risk manage-

- 4. Acquire Knowledge in Cross-Cultural Management and Communication: The course will provide students with an understanding of the importance of cultural differences in global business operations. Students will learn strategies for effective cross-cultural communication and management practices.
- 5. Learn About Global Marketing Strategies: Students will explore how companies adapt their marketing strategies for different global markets, studying cases on localization versus standardization, global branding, and digital marketing approaches.
- 6. Master International Financial Management Concepts: The course will cover how businesses manage currency risks, global taxation, and adhere to international financial regulations, helping students understand the financial aspects of global business.
- 7. Understand CSR in a Global Context: Students will learn about how multinational corporations handle corporate social responsibility (CSR), ethical considerations, and sustainable business practices in different countries.
- 8. Explore Global E-Commerce Trends and Challenges: Students will study the challenges faced by e-commerce giants and startups in the global marketplace, including logistics, digital payment systems, and cross-border regulations.
- 9. Learn About Innovation in Global Business: The course will provide insights into how companies foster innovation to stay competitive in the global market, including case studies on global R&D strategies, collaboration, and knowledge sharing.
- 10. Understand the Dynamics of Emerging Markets: Students will learn about the strategies, risks, and potentials of businesses entering and succeeding in emerging markets, giving them a practical perspective on high-growth regions.

Compulsory:

- HILL, Charles W. L. and G. Tomas M. HULT, 2019. International business: competing in the global marketplace. 12th edition. New York, NY: McGraw-Hill Education. ISBN 1-260-09234-8, 978-1-260-09234-9
- Harvard Business Review Case Studies
- Stanford Graduate School of Business Case Studies

Recommended:

None

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2.1.7 Modern Leadership

Module abbreviation:	GBU_ML	SPO-No.:	7
Curriculum:	Program	Module type Semester	
	Global Business (SPO WS 23/24)	Compulsory Sub- ject	1,2
Module attributes:	Language of instruction	Duration of module	Frequency of offer
	English	1 semester	only winter term

Responsible for module:	Hackl, Oliver		
Lecturers:	Hackl, Oliver		
Credit points / SWS:	5 ECTS / 4 SWS		
Workload:	Contact hours:	47 h	
	Self-study:	78 h	
	Total:	125 h	
Subjects of the module:	Modern Leadership		
Lecture types:	SU/Ü - lecture with integrated exercises		
Examinations:	mdIP - oral exam, 15-20 minutes		
Usability for other study programs:	None		

Prerequisites according examination regulation:

None

Recommended prerequisites:

Basic knowledge in HR management and leadership.

Objectives:

Students learn to

- understand the changing nature of leadership in the global new normal
- build, motivate and manage high-performance teams in a fast changing and increasingly digitized world
- correspondingly lead change and innovation in global organizations

- Introduction to Modern Leadership in the New Normal
- Adapting Leadership Styles for the New Normal
- Organizational Behavior and Decision Making
- Motivating and Engaging High-Performance Teams
- Effective Communication & Coaching
- Embracing Digital Transformation in Leadership
- Leading in the Midst of Chaos, Crisis and Uncertainty
- Cultivating Diversity, Equity and Inclusion in Leadership
- Ethical and Emotional Leadership in the New Normal
- Nurturing Innovation and Creativity in Leadership
- Leading Change and Transformation
- The Future of Leadership: Trends and Emerging Practices

· Overview of the Oral Exam Format, including the Structure, Duration, and Assessment Criteria

Literature:

Compulsory:

None

Recommended:

- KAHNEMAN, Daniel, 2012. *Thinking, fast and slow*. [London]: Penguin Books. ISBN 978-0-141-03357-0, 0-141-03357-6
- GOLEMAN, Daniel, Richard E. BOYATZIS and Annie MCKEE, 2004. *Primal leadership: learning to lead with emotional intelligence*. Boston, Mass.: Harvard Business School Press. ISBN 978-1-59139-184-5, 1-59139-184-9
- ALSUWAIDI, Faisal and CHATGPT, 2023. Beyond the Horizon: Uncharted Territories in Modern Leadership. ISBN 979-8389502468
- CULBERTSON, Lloyd and Michael Scott PARKS, 2023. Leadership Today. How to Harness The Power Of Modern Leadership Practices. ISBN 979-8386384081

Additional remarks:

2.1.8	Advanced	Topics	in	Internationalization
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Module abbreviation:	GBU_ATI	SPO-No.:	8
Curriculum:	Program	Module type	Semester
	Global Business (SPO WS 23/24)	Compulsory Sub- ject	1,2
Module attributes:	Language of instruction	Duration of module	Frequency of offer
	English	1 semester	only summer term

Responsible for module:	Knoppe, Marc		
Lecturers:	Knoppe, Marc		
Credit points / SWS:	5 ECTS / 4 SWS		
Workload:	Contact hours:	47 h	
	Self-study:	78 h	
	Total:	125 h	
Subjects of the module:	Advanced Topics in Internationalization		
Lecture types:	SU/Ü - lecture with integrated exercises		
Examinations:	Project work (5-25 pages) with oral presentation (15 minutes)		
Usability for other study programs:	None		

None

Recommended prerequisites:

None

Objectives:

Students are familiar with the reasons for, objectives, forms, chances and threats of going and being international in business. They know how to deal theoretically and practically with various factors that impact the process of internationalizing and measures which could be used to handle the same. Case studies will help and be used to exercise contents learned.

Students know selected instruments and strategies for the design and further development of an international concept and are shown specific features, problems and characteristic traits of international business in a problem-orientated way. As a result, students are able to apply the tools of internationalisation.

Content:

International Trends

- Development of branded environments
- Technical aspects and sustainable aspects.
- International Experience

Development, relevance & dimensions of internationalization in business

- Strategies and instruments
- Chances and threats
- Case studies

Compulsory:

- KONINA, Natalia, 2021. *Digital strategies in a global market: navigating the fourth industrial revolution* [online]. Cham: palgrave macmillan PDF e-Book. ISBN 978-3-030-58267-8. Available via: https://doi.org/10.1007/978-3-030-58267-8.
- FUCHS, Manfred, 2022. *International Management: The Process of Internationalization and Market Entry Strategies* [online]. Berlin: Springer Gabler PDF e-Book. ISBN 978-3-662-65870-3. Available via: https://doi.org/10.1007/978-3-662-65870-3.

Recommended:

None

Additional remarks:

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2.1.	u	N	ISC.	ter	ır	DOC	ıc
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Module abbreviation:		SPO-No.:	11
Curriculum:	Programme	Module type	Semester
	Global Business (SPO WS 23/24)	Compulsory Sub- ject	4
Module attributes:	Language of instruction	Duration of module	Frequency of offer
	English	1 semester	Winter and summer semester

Responsible for module:	Vogler, Thomas	
Lecturers:	Vogler, Thomas; N.N.	
Credit points / SWS:	25 ECTS / 0 SWS	
Workload:	Contact hours:	23 h
	Self-study:	602 h
	Total:	625 h
Subjects of the module:	Master Thesis	
Lecture types:	Final Thesis	
Examinations:	Koll/MA: Master thesis with colloquium (weight 4:1)	
Usability for other study programs:	None	

Release of the Master Thesis subject assumes the successful completion of credits and examinations totalling at least 30 ECTS. There is a six-month preparation period for the Master Thesis. The regulations on the issuance of the thesis in the general examination regulation of the Technische Hochschule Ingolstadt are also applicable.

Recommended prerequisites:

None.

Objectives:

Students will show their scientific competence and knowledge.

Content:

• tbd

Literature:

Compulsory:

• tbd

Recommended:

• tbd

Additional remarks:

None.

2.2 Specialization modules in Global Business

The following specialization modules will be offered:

- Global Supply Chain and Logistics Management (SCM)
- Social Impact and Sustainability (SUS)

Students must choose one specialization and take the corresponding courses.

Module abbreviation:		SPO-No.:	9			
Curriculum:	Programme	Module type	Semester			
	Global Business (SPO WS 23/24)	Major Elective Subject	3			
Module attributes:	Language of instruction	Duration of module	Frequency of offer			
	English	1 semester	Winter Semester			
Responsible for module:	N.N.					
Lecturers:	N.N.					
Credit points / SWS:	5 ECTS / 4 SWS	5 ECTS / 4 SWS				
Workload:	Contact hours: 47 h					
	Self-study:		78 h			
	Total:		125 h			
Subjects of the module:	Sustainable Supply Chain Management					
Lecture types:	SU/Ü - lecture with integrated exercises					
Examinations:	LN					
Usability for other study programs:	None					
Prerequisites according exa	mination regulation:					
None.						
Recommended prerequisite	es:					
None						
Objectives:						
Students learn to						
 develop sustainable lo 	gistics and transportation practi	ces				

analyze the impact of sustainability on supply chain costs and competitiveness.

Content:

tbd

Literature:
Compulsory:
• tbd
Recommended:
• tbd
Additional remarks:
None.

Module abbreviation:		SPO-No.:	9		
Curriculum:	Programme	Module type	Semester		
	Global Business (SPO WS 23/24)	Major Elective Subject	3		
Modul attributes:	Language of instruction	Duration of module	Frequency of offer		
	English	1 semester	Winter semester		
Responsible for module:	N.N.				
Lecturers:	N.N.				
Credit points / SWS:	5 ECTS / 4 SWS				
Workload:	Contact hours: Self-study: Total:		47 h 78 h 125 h		
Subjects of the module:	Supply Chain Analytics				
Lecture types:	SU/Ü - lecture with integrated	exercises			
Examinations:	LN				
Usability for other study programs:	None				
Prerequisites according exa	mination regulation:				
None					
Recommended prerequisite	s:				
None					
Objectives:					
understand the role ofdevelop effective data	dels for supply chain optimization artificial intelligence and machir visualization and reporting pract blications of supply chain analytic	ne learning in supply cha	in analytics alytics		
Content:					
• tbd					
Literature:					
Compulsory: tbd Recommended: tbd					
Additional remarks:					
None.					

English	Module abbreviation:		SPO-No.:	9		
Modul attributes: Language of instruction English 1 semester Winter semester Responsible for module: N.N. Lecturers: N.N. Credit points / SWS: SeCTS / 4 SWS Workload: Contact hours: Self-study: Total: 125 h Subjects of the module: Innovative Supply Chain Solutions Lecture types: SU/Ü - lecture with integrated exercises Examinations: LN Usability for other study programs: Prerequisites according examination regulation: None Recommended prerequisites: None Objectives: Students learn to develop effective collaboration and partnership strategies for supply chain innovation understand the role of open innovation in supply chain management analyze the impact of innovation on supply chain costs and competitiveness develop effective innovation reporting and measurement practices in the supply chain Content: tbd Literature: Compulsory: tbd	Curriculum:	Programme	Module type	Semester		
English			=	3		
Responsible for module: N.N. Credit points / SWS: Vorkload: Contact hours: Self-study: Total: 125 h Subjects of the module: Innovative Supply Chain Solutions Lecture types: SU/Ü - lecture with integrated exercises Examinations: LN Usability for other study programs: Prerequisites according examination regulation: None Recommended prerequisites: None Objectives: Students learn to develop effective collaboration and partnership strategies for supply chain innovation understand the role of open innovation in supply chain management analyze the impact of innovation on supply chain costs and competitiveness develop effective innovation reporting and measurement practices in the supply chain Content: tbd Literature: Compulsory: tbd	Modul attributes:	Language of instruction	Duration of module	Frequency of offer		
Lecturers: N.N. Credit points / SWS: 5 ECTS / 4 SWS Workload: Contact hours: 47 h Self-study: 78 h Total: 125 h Subjects of the module: Innovative Supply Chain Solutions Lecture types: SU/Ü - lecture with integrated exercises Examinations: LN Usability for other study programs: None Recommended prerequisites: None Objectives: Students learn to develop effective collaboration and partnership strategies for supply chain innovation understand the role of open innovation in supply chain management analyze the impact of innovation on supply chain costs and competitiveness develop effective innovation reporting and measurement practices in the supply chain Content: tbd Literature: Compulsory: tbd		English	1 semester	Winter semester		
Credit points / SWS: Vorkload: Contact hours: Self-study: Total: Innovative Supply Chain Solutions Lecture types: SU/Ü - lecture with integrated exercises Examinations: LN Usability for other study programs: Prerequisites according examination regulation: None Recommended prerequisites: None Objectives: Students learn to develop effective collaboration and partnership strategies for supply chain innovation understand the role of open innovation in supply chain management analyze the impact of innovation on supply chain costs and competitiveness develop effective innovation reporting and measurement practices in the supply chain Content: tbd Literature: Compulsory: tbd	Responsible for module:	N.N.				
Workload: Contact hours: Self-study: Total: 125 h Subjects of the module: Innovative Supply Chain Solutions Lecture types: SU/Ü - lecture with integrated exercises Examinations: LN Usability for other study programs: Prerequisites according examination regulation: None Recommended prerequisites: None Objectives: Students learn to develop effective collaboration and partnership strategies for supply chain innovation understand the role of open innovation in supply chain management analyze the impact of innovation on supply chain costs and competitiveness develop effective innovation reporting and measurement practices in the supply chain Content: tbd Literature: Compulsory: tbd	Lecturers:	N.N.				
Self-study: 78 h Total: 125 h Subjects of the module: Innovative Supply Chain Solutions Lecture types: SU/Ü - lecture with integrated exercises Examinations: LN Usability for other study programs: Prerequisites according examination regulation: None Recommended prerequisites: None Objectives: Students learn to develop effective collaboration and partnership strategies for supply chain innovation understand the role of open innovation in supply chain management analyze the impact of innovation on supply chain costs and competitiveness develop effective innovation reporting and measurement practices in the supply chain Content: tbd Literature: Compulsory: tbd	Credit points / SWS:	5 ECTS / 4 SWS				
Total: 125 h Subjects of the module: Innovative Supply Chain Solutions Lecture types: SU/Ü - lecture with integrated exercises Examinations: LN Usability for other study programs: None Prerequisites according examination regulation: None Recommended prerequisites: None Objectives: Students learn to develop effective collaboration and partnership strategies for supply chain innovation understand the role of open innovation in supply chain management analyze the impact of innovation on supply chain costs and competitiveness develop effective innovation reporting and measurement practices in the supply chain Content: tbd Literature: Compulsory: tbd	Workload:	Contact hours:		47 h		
Subjects of the module: Innovative Supply Chain Solutions Lecture types: SU/Ü - lecture with integrated exercises Examinations: LN Usability for other study programs: Prerequisites according examination regulation: None Recommended prerequisites: None Objectives: Students learn to develop effective collaboration and partnership strategies for supply chain innovation understand the role of open innovation in supply chain management analyze the impact of innovation on supply chain costs and competitiveness develop effective innovation reporting and measurement practices in the supply chain Content: tbd Literature: Compulsory: tbd		Self-study:		78 h		
Lecture types: Examinations: LN Usability for other study programs: Prerequisites according examination regulation: None Recommended prerequisites: None Objectives: Students learn to develop effective collaboration and partnership strategies for supply chain innovation understand the role of open innovation in supply chain management analyze the impact of innovation on supply chain costs and competitiveness develop effective innovation reporting and measurement practices in the supply chain Content: tbd Literature: Compulsory: tbd		Total:		125 h		
Examinations: Usability for other study programs: Prerequisites according examination regulation: None Recommended prerequisites: None Objectives: Students learn to develop effective collaboration and partnership strategies for supply chain innovation understand the role of open innovation in supply chain management analyze the impact of innovation on supply chain costs and competitiveness develop effective innovation reporting and measurement practices in the supply chain Content: tbd Literature: Compulsory: tbd	Subjects of the module:	Innovative Supply Chain Solut	ions			
Usability for other study programs: Prerequisites according examination regulation: None Recommended prerequisites: None Objectives: Students learn to develop effective collaboration and partnership strategies for supply chain innovation understand the role of open innovation in supply chain management analyze the impact of innovation on supply chain costs and competitiveness develop effective innovation reporting and measurement practices in the supply chain Content: tbd Literature: Compulsory: tbd	Lecture types:	SU/Ü - lecture with integrated exercises				
Prerequisites according examination regulation: None Recommended prerequisites: None Objectives: Students learn to develop effective collaboration and partnership strategies for supply chain innovation understand the role of open innovation in supply chain management analyze the impact of innovation on supply chain costs and competitiveness develop effective innovation reporting and measurement practices in the supply chain Content: tbd Literature: Compulsory: tbd	Examinations:	LN				
None Recommended prerequisites: None Objectives: Students learn to develop effective collaboration and partnership strategies for supply chain innovation understand the role of open innovation in supply chain management analyze the impact of innovation on supply chain costs and competitiveness develop effective innovation reporting and measurement practices in the supply chain Content: tbd Literature: Compulsory: tbd		None				
Recommended prerequisites: None Objectives: Students learn to develop effective collaboration and partnership strategies for supply chain innovation understand the role of open innovation in supply chain management analyze the impact of innovation on supply chain costs and competitiveness develop effective innovation reporting and measurement practices in the supply chain Content: tbd Literature: Compulsory: tbd	Prerequisites according exa	mination regulation:				
None Objectives: Students learn to develop effective collaboration and partnership strategies for supply chain innovation understand the role of open innovation in supply chain management analyze the impact of innovation on supply chain costs and competitiveness develop effective innovation reporting and measurement practices in the supply chain Content: tbd Literature: Compulsory: tbd	None					
Objectives: Students learn to develop effective collaboration and partnership strategies for supply chain innovation understand the role of open innovation in supply chain management analyze the impact of innovation on supply chain costs and competitiveness develop effective innovation reporting and measurement practices in the supply chain Content: tbd Literature: Compulsory: tbd	Recommended prerequisite	25:				
Students learn to develop effective collaboration and partnership strategies for supply chain innovation understand the role of open innovation in supply chain management analyze the impact of innovation on supply chain costs and competitiveness develop effective innovation reporting and measurement practices in the supply chain Content: tbd Literature: Compulsory: tbd	None					
 develop effective collaboration and partnership strategies for supply chain innovation understand the role of open innovation in supply chain management analyze the impact of innovation on supply chain costs and competitiveness develop effective innovation reporting and measurement practices in the supply chain Content: tbd Literature: Compulsory: tbd 	Objectives:					
 understand the role of open innovation in supply chain management analyze the impact of innovation on supply chain costs and competitiveness develop effective innovation reporting and measurement practices in the supply chain Content: tbd Literature: Compulsory: tbd 	Students learn to					
 analyze the impact of innovation on supply chain costs and competitiveness develop effective innovation reporting and measurement practices in the supply chain Content: tbd Literature: Compulsory: tbd 				ovation		
 develop effective innovation reporting and measurement practices in the supply chain Content: tbd Literature: Compulsory: tbd 			-			
Content: • tbd Literature: Compulsory: • tbd	•	• • •	•	ly chain		
• tbd Literature: Compulsory: • tbd	·	vacion reporting and measureme	ent practices in the supp	ny cham		
Literature: Compulsory: • tbd						
Compulsory: • tbd						
• tbd						
	•					
kecommenaea:	Recommended:					
• tbd						
	None.					

Module abbreviation:		SPO-No.:	9
Curriculum:	Programme	Module type	Semester
	Global Business (SPO WS 23/24)	Major Elective Subject	3
Modul attributes:	Language of instruction	Duration of module	Frequency of offer
	English	1 semester	Winter semester
Responsible for module:	N.N.		
Lecturers:	N.N.		
Credit points / SWS:	5 ECTS / 4 SWS		
Workload:	Contact hours:		47 h
	Self-study:		78 h
	Total:		125 h
Subjects of the module:	Digital SCM Technologies		
Lecture types:	SU/Ü - lecture with integrated	exercises	
Examinations:	LN		
Usability for other study programs:	None		
Prerequisites according example	mination regulation:		
None			
Recommended prerequisite	s:		
None			
Objectives:			
Students learn to			
, -	I technologies for supply chain n	nanagement, such as Iol	and AI
	al supply chain strategies	atana familia de la composição de la com	L _ t
<u>-</u>	management and analytics prac cloud computing and cybersecu	= ::::	
Content:	cioda companiig and cybersecu	inty in digital supply Clid	iii iiiaiiageiiieiit
• tbd			
Literature:			
Compulsory:			
• tbd			
Recommended:			
• tbd			

Module abbreviation:		SPO-No.:	9
Curriculum:	Programme	Module type	Semester
	Global Business (SPO WS 23/24)	Major Elective Subject	3
Modul attributes:	Language of instruction	Duration of module	Frequency of offer
	English	1 semester	Winter semester
Responsible for module:	N.N.		
Lecturers:	N.N.		
Credit points / SWS:	5 ECTS / 4 SWS		
Workload:	Contact hours:		47 h
	Self-study:		78 h
	Total:		125 h
Subjects of the module:	Social Impact, Sustainability a	nd Compliance	
Lecture types:	SU/Ü - lecture with integrated	exercises	
Examinations:	LN		
Usability for other study programs:	None		
Prerequisites according exa	mination regulation:		
None			
Recommended prerequisite	es:		
None			
Objectives:			
develop effective comunderstand the role of	cultural and social factors on soc munication and marketing strate f green marketing and eco-labeli pliance management practices fo	gies for sustainability in ng in promoting sustaina	itiatives ability
Content:			
• tbd			
Literature:			
Compulsory: • tbd Recommended: • tbd			
Additional remarks:			

Module abbreviation:		SPO-No.:	9	
Curriculum:	Programme	Module type	Semester	
	Global Business (SPO WS 23/24)	Major Elective Subject	3	
Modul attributes:	Language of instruction	Duration of module	Frequency of offer	
	English	1 semester	Winter semester	
Responsible for module:	N.N.			
Lecturers:	N.N.			
Credit points / SWS:	5 ECTS / 4 SWS			
Workload:	Contact hours: Self-study: Total:		47 h 78 h 125 h	
Subjects of the module:	Social Entrepreneurship			
Lecture types:	SU/Ü - lecture with integrated	d exercises		
Examinations:	LN			
Usability for other study programs:	None			
Prerequisites according exa	amination regulation:			
None				
Recommended prerequisite	es:			
None				
Objectives:				
develop business planidentify and secure fu	vironmental problems that can be as for social entrepreneurship ver nding sources for social entrepre on the social and environmental in	ntures neurship ventures		
Content:				
• tbd				
Literature:				
Compulsory: tbd Recommended: tbd				

Module abbreviation:		SPO-No.:	9		
Curriculum:	Programme	Module type	Semester		
	Global Business (SPO WS 23/24)	Major Elective Subject	3		
Modul attributes:	Language of instruction	Duration of module	Frequency of offer		
	English	1 semester	Winter semester		
Responsible for module:	N.N.				
Lecturers:	N.N.				
Credit points / SWS:	5 ECTS / 4 SWS				
Workload:	Contact hours: Self-study: Total:		47 h 78 h 125 h		
Subjects of the module:	Sustainable HR Management				
Lecture types:	SU/Ü - lecture with integrated exercises				
Examinations:	LN				
Usability for other study programs:	None				
Prerequisites according exa	mination regulation:				
None					
Recommended prerequisite	s:				
None					
Objectives:					
Students learn to	. 199				
	ainability training programs for e THR management in promoting o		Lwork life balance		
	regulations and compliance on s	· · ·			
	employee engagement in prom	=			
Content:					
• tbd					
Literature:					
Compulsory:					
• tbd					
Recommended:					
tbd					

2.3 Management Electives

In Summer Semester 2024, the following Electives can be taken:

Module abbreviation:	MVM_EC	SPO-No.:	10		
Curriculum:	Program	Module type	Semester		
	Global Business (SPO WS 23/24)	Elective Subject (WPF)	2,3,4		
Module attributes:	Language of instruction	Duration of module	Frequency of offer		
	English	1 semester	only winter term		
Responsible for module:	Bader, Martin				
Lecturers:	Bader, Martin				
Credit points / SWS:	5 ECTS / 4 SWS				
Workload:	Contact hours:		47 h		
	Self-study:		79 h		
	Total:		126 h		
Subjects of the module:	Entrepreneurship Coaching (N	Entrepreneurship Coaching (MVM_EC)			
Lecture types:	SU/Ü - lecture with integrated exercises (MVM_EC)				
Examinations:	project report				
Usability for other study programs:	, , , , , , , , , , , , , , , , , , , ,				
Prerequisites according exa	mination regulation:				
None					
Recommended prerequisite	ec.				

None

Objectives:

After successful participation in the module course, students are able to:

- develop and evaluate a business idea themselves and differentiate it into a consistent business plan.
- identify the success factors for certain types of business and derive appropriate measures for implementation.
- consistently prepare the implementation and initiate or actually introduce the business idea to the market by founding a company.
- prepare specifically for participation in start-up competitions and fulfil the challenges that arise there.

- Ideation
- Value Proposition Design
- Business Model Canvas
- Business Model Innovation
- Minimal Viable Product & Preto-/Prototyping

• Business Planning

Literature:

Compulsory:

- AULET, Bill, Thomas DEMMIG and Marius URSACHE, 2013. Disciplined entrepreneurship: 24 steps to a successful startup. Hoboken, NJ: Wiley. ISBN 978-1-118-69228-8, 978-1-118-72088-2
- BAYSTARTUP GmbH, 2022. Handbuch Businessplan-Erstellung, Der Weg zum erfolgreichen Unternehmen. [online]. https://www.bay-startup.de/startups/handbuch-businessplan-erstellung: BayStartUP GmbH, 18.07.2022 [Accessed on: 18.07.2022]. Available via: https://www.bay-startup.de/filead-min/Dokumente/Downloads/Handbuch Businessplan Erstellung.pdf

Recommended:

- KAWASAKI, Guy, 2015. The art of the start 2.0: The time-tested, battle-hardened guide for anyone starting anything. London: Portfolio Penguin. ISBN 978-0-241-18726-5, 978-1-59184-811-0
- RIES, Eric, 2017. The lean startup: how today's entrepreneurs use continuous innovation to create radically successful businesses. New York: Currency. ISBN 978-1-5247-6240-7
- FUEGLISTALLER, Urs, FUST, Alexander, MÜLLER, Christoph, MÜLLER, Susan, ZELLWEGER, Thomas, 2019. Entrepreneurship: Modelle – Umsetzung – Perspektiven: Mit Fallbeispielen aus Deutschland, Österreich und der Schweiz [online]. Wiesbaden: Springer Gabler PDF e-Book. ISBN 978-3-658-26800-8. Available via: https://doi.org/10.1007/978-3-658-26800-8.
- GASSMANN, Oliver, Karolin FRANKENBERGER and Michaela CSIK, 2017. Geschäftsmodelle entwickeln: 55 innovative Konzepte mit dem St. Galler Business Model Navigator. 2. edition. München: Hanser. ISBN 978-3446451759
- GASSMANN, Oliver, Karolin FRANKENBERGER and Michaela CHOUDURY, 2020. Business Model Navigator: The Strategies Behind the Most Successful Companies. 2. edition. Harlow: Pearson. ISBN 978-1292327129
- OSTERWALDER, Alexander and Yves PIGNEUR, 2010. Business Model Generation: Ein Handbuch für Visionäre, Spielveränderer und Herausforderer. ISBN 978-3-593-39474-9
- OSTERWALDER, Alexander and Yves PIGNEUR, 2014. Value Proposition Design: How to Create Products and Services Customers Want. ISBN 978-1118968055

Additional remarks:

Coaching is carried out (where possible) in cooperation with a business partner as a business mentor. Through this co-operation, each team receives a business mentor in addition to support from the THI lecturer.

Project work

The aim is, among other things, to use the various media in the further development of business models and for the final presentation.

Module attributes: Responsible for module: Lecturers:	Program Global Business (SPO WS 23/24) Language of instruction English McDonald, James McDonald, James; Shirley, Tho	Module type Elective Subject (WPF) Duration of module 1 semester	Semester 2,3,4 Frequency of offer only winter term
Responsible for module:	23/24) Language of instruction English McDonald, James	(WPF) Duration of module 1 semester	Frequency of offer
Responsible for module:	English McDonald, James	1 semester	-
•	McDonald, James		only winter term
•		mac	
Lecturers:	McDonald, James; Shirley, Tho	mac	
	McDonald, James; Shirley, Thomas		
Credit points / SWS:	5 ECTS / 4 SWS		
Workload:	Contact hours:		47 h
	Self-study:		79 h
	Total:		126 h
Subjects of the module:	Global Entrepreneurship & Intercultural Leadership (EDB_GE&IL)		
Lecture types:	SU/Ü - lecture with integrated exercises (EDB_GE&IL)		
Examinations:	Project work with oral presentation (15 min) and written elaboration (5 - 25 pages)		
Usability for other study programs:	This module is offered by the master's degree program Entrepreneurship and Digital Business.		
Prerequisites according exami	ination regulation:		
None	aon regulation.		

Recommended prerequisites:

None

Objectives:

Participants in the course

- will become familiar with contemporary investigations into intercultural business communication.
- will explore a variety of cultural systems beyond simple national categories.
- will understand and apply relevant communication and leadership theories and practices.
- will discover opportunities for individualized exploration and analysis of specific intercultural communication contexts.
- will recognize the role and influence of culture in various entrepreneurial contexts.

Content:

Course content (discussions and readings) will focus on three large topics at the intersection of culture and entrepreneurship:

- The practical relevance of intercultural communication to startups and entrepreneurship.
- The evolution and management of corporate cultures from startup to larger and more complex organizational forms.
- Practical examples of intercultural business communication (e.g. multicultural teams, leadership styles, negotiation).

Compulsory:

• FRITSCH, Michael, WYRWICH, Michael, 2019. *Regional trajectories of entrepreneurship, knowledge, and growth: the role of history and culture* [online]. Cham: Springer PDF e-Book. ISBN 978-3-319-97782-9. Available via: https://doi.org/10.1007/978-3-319-97782-9.

Recommended:

- THAKKAR, Bharat S., 2021. *Culture in Global Businesses: Addressing National and Organizational Challenges* [online]. Cham: Palgrave Macmillan PDF e-Book. ISBN 978-3-030-60296-3. Available via: https://doi.org/10.1007/978-3-030-60296-3.
- GLĂVEANU, Vlad Petre, 2016. *The Palgrave handbook of creativity and culture research*. London: Palgrave Macmillan UK. ISBN 978-1-137-46343-2, 978-1-349-69059-6
- KOLM, Serge-Christophe, 2009. *Reciprocity: an economics of social relations*. Cambridge [u.a.]: Cambridge Univ. Press. ISBN 978-0-521-88265-1, 978-0-521-12320-4
- OPRESNIK, Marc Oliver, 2014. *The hidden rules of successful negotiation and communication: getting to yes!*. Cham [u.a.]: Springer. ISBN 978-3-319-06193-1, 978-3-319-06194-8
- RICHERSON, Peter J. and Robert BOYD, 2006. Not by genes alone: how culture transformed human evolution. Chicago [u.a.]: Univ. of Chicago Press. ISBN 0-226-71212-5, 978-0-226-71212-3

Additional remarks: